



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		PT. HARISHANKAR SHUKLA MEMORIAL COLLEGE
Name of the head of the Institution		DR.MAMTA SHARMA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07712285244
Mobile no.		9893111644
Registered Email		college.harishankar95@gmail.com
Alternate Email		dr.mamtasharmaraipur@gmail.com
Address		MAIN ROAD KACHNA, RAIPUR (C.G)
City/Town		RAIPUR
State/UT		Chhattisgarh
Pincode		492007
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DR.SANJAY AWASTHI
Phone no/Alternate Phone no.	07712285244
Mobile no.	9425021718
Registered Email	college.harishankar95@gmail.com
Alternate Email	awasthi_sanjay@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://harishankargroup.com/college/downloads.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://harishankargroup.com/college/downloads.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.05	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

07-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TO CONDUCT WORKSHOP ON CAPACITY BUILDING	08-Jun-2016 4	39

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)PURCHASE OF EQUIPMENT FOR SCIENCE DEPT. 2)PURCHASE OF BOOKS 3)SETUP LABS FOR SCIENCE 4)CONDUCTION OF NEW NATIONAL SEMINAR 5)REVIEW OF IQAC CELLS

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TO CONDUCT MORE WORKSHOPS	A WORKSHOP ON CAPACITY BUILDING WAS CONDUCTED
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	THE IQAC HAS DECIDED TO ORGANIZE NEW NATIONAL SEMINARS IN COMMERCE DEPT.ALONG WITH OPENING OF NEW SCIENCE DEPT IN WHICH CLASS ROOM SET UP,LABS SET UP, PURCHASE OF NEW BOOKS IS TAKEN CARE OF.IT IS ALSO NOTED THAT ALL THE CELLS WORKING UNDER IQAC MUST BE GIVEN PROPER VISUALIZATION

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

YES THE INSTITUTION HAS THE MECHANISM FOR A WELLPLANNED CURRICULUM DELIVERY THE INSTITUTIONS HAS DIFFERENT COURSES IN THE FIELD OF COMPUTER, COMMERCE, MANAGEMENT, SCIENCE, EDUCATION AND PHYSICAL EDUCATION. THE INSTITUTION HAS A CELL FOR THE ACADEMIC CALENDAR ACCORDING TO WHICH THE TIMETABLE ARE MADE AND THE PLANNING ARE MADE AS PER THE SYLLABUS AND CURRICULUM FOR PROPER IMPLEMENTATION

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MATHS BIOLOGY	04/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MUSHROOM CULTIVATION	03/07/2017	25
VERMICOMPOST	03/07/2016	25
MUSIC CLASS	05/09/2016	10
HARDWARE AND NETWORKING	05/09/2016	10
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	PROJECT	8
BCA	PROJECT	10
PGDCA	PROJECT	86
MCom	PROJECT	20
BEd	OBSERVATION CLASS	92
BEd	PRACTICE TEACHING	94
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
THE FEEDBACK IS TAKEN AND ITS ANALYSIS IS DONE ACCORDING TO WHICH THE NEW PLAN OF THE IQAC IS FORMED AND IS IMPLEMENTED

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BBA	MANAGEMENT	60	70	42
BCom	COMMERCE	500	432	398
MCom	COMMERCE	100	50	42
BCA	COMPUTER	90	44	34
PGDCA	COMPUTER	90	100	88
BEd	EDUCATION	100	100	100
MEd	EDUCATION	50	46	34
BPed	PHYSICAL EDUCATION	50	41	40
BSc	SCIENCE	80	100	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	978	200	30	8	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	30	91	6	6	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

THE COLLEGE HAS ITS OWN MENTORING SYSTEM BY HAVING DIFFERENT CLUBS WORKING IN THE COLLEGE WHICH WORKS IN THE FIELD OF VARIOUS ACADEMIC AND NON ACADEMIC ACTIVITIES IN WHICH THE FACULTIES ARE THE MENTORS AND THE BENEFICIARY ARE THE STUDENTS

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	00

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>THE INSTITUTIONS HAS REFORMS BY CONDUCTING UNIT TESTS ON REGULAR BASIS AND ON THE BASIS OF IT THE INTERNAL MARKS ARE GIVEN TO THE STUDENTS AS UNIT TEST IS ONE OF THE CRITERIA</p>

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>ACADEMIC CALENDER IS MADE BY THE CELL IN WHICH THE INCHARGE AND THE MEMBERS WITH THE COORDINATION OF DIFFERENT DEPTS ,WORK AS PER THE ACADEMIC CALENDER THE CURRICULUM IS FOLLOWED AND DIFFERENT ACADEMIC AND NON ACADEMIC ACTIVITIES ARE DONE</p>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<p>http://harishankargroup.com/college/downloads.php</p>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<p>http://harishankargroup.com/college/downloads.php</p>
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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION	NSS	5	44
PLANTATION	NSS	3	86
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	SHG/CSS	AIDS AWARENESS	3	88
BLOOD DONATION CAMP	NSS	BLOOD DONATION	5	44
PARYAVARAN VANIKI	NSS	PLANTATION	3	86
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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000	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VIJAYA BANK	01/10/2016	TRAINING PLACEMENT	50
SRI BALAJI HOSPITAL	02/01/2016	MEDICAL FACILITY	33
DESTINY CREATORS	26/04/2016	ENTREPRENEUR SHIP PROGRAM	10
GURUKUL EDUTECH	11/02/2016	ENTREPRENEUR SHIP PROGRAM	13
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1146518	1146518

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	NEW	2016
NLIST	Fully	NEW	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	91	76	1	2	1	1	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	91	76	1	2	1	1	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CULTURAL	https://harishankargroup.com/college/downloads.php
ACADEMIC	https://harishankargroup.com/college/downloads.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1082858	1082858	1216749	1216749

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IT IS SEEN THAT PHYSICAL AUDIT /VERIFICATION IS VERY ESSENTIAL IN ORDER TO KEEP THE ENTITIES INTECT FOR WHICH THE INSTITUTION HAS STARTED DOING PHYJSICAL VERIFICATION OF LIBRARY ,SPORTS ,FURNITURE ELECTRONIC ITEMS ,LABS ETC AND AS PER THE NEED THE PROPOSAL IS PUT BEFORE THE MANAGEMENT

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONESION AND FINANCIAL HALP	44	110000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
HARDWARE NETWORKING CLASS	04/09/2017	32	SHG
Spoken English	08/08/2017	53	SHG
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI PRUDENTIAL	30	2		0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BASKET BALL	INTERUNIVERSITY	6
SOFTBALL	INTERUNIVERSITY	2
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	2	National	1	0	12	ANSHU SRIVAS
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE COLLEGE HAS ITS OWN STUDENT COUNCIL IN WHICH THE STUDENTS FROM THE UNION AND THE FACULTY ARE THE MEMBERS THE MAIN JOB OF THE STUDENT COUNCIL IS TO LOOK AFTER THE DEMAND OF THE STUDENTS AND TO COMMUNICATE IT TO THE MANAGEMENT THE GRIEVANCE, ETC ARE ALSO COVERED AND ARE RESOLVED.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

THE NAME OF THE ASSOCIATION IS PT.HARISHANAKR SHUKLA ALUMNI WELFARE ASSOCIATION WHICH IS A REGISTERED ASSOCIATION UNDER FARM AND SOCIETY ACT OF GOVT OF C.G

5.4.2 – No. of enrolled Alumni:

114

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1)THE INSTITUTIO BELIEVES IN THE PROCESS OF DECENTRALIZATION FOR WHICH IT HAS MADE HIERARCHY BY CREATING DEPARTMENTS WITH RESPECTIVE HOD AND THE STAFF 2)THE IQAC HAS ALSO DECENTRALIZED ITS FUNCTIONING BY MAKING MORE THEN 20 CELLS WHICH WORK FOR ACADEMIC AND NONACADEMIC ACTIVITIES OF THE COLLEGE

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	THE CURRICULUM IS MADE BY UNIVERSITY THE COLLEGE ONLY MADE THE CURRICULUM OF ADDON COURSE
Teaching and Learning	THE TEACHING LEARNING PROCESS IS DONE WITH BOTH THE TRADITIONAL AND THE MODERN ICT WAY INBETWEEN GUEST LECTURES, SEMINAR ARE CONDUCTED FOR DIFFERENT DEPT.
Examination and Evaluation	THE INSTITUTION HAS ITS OWN WAY OF CONDUCTING UNIT TEST, INTERNAL EXAM MOCK TEST ETC WHICH ENABLE STUDENTS TO SCORE GOD MARKS
Library, ICT and Physical Infrastructure / Instrumentation	THE COLLEGE HAS MORE THEN 12000 BOOKS ALONG WITH SOUL AND NLIST FACILITY, THE JOURNALS, BRAIL BOOKS ETC ARE ALSO PRESENT
Human Resource Management	THE COLLEGE HAS HR CELL WHICH MOTIVATES STUDENTS FOR GIVING THEM TRAINING, HELP THEM IN PLACEMENT
Industry Interaction / Collaboration	EVERY YEAR THE STUDENTS ARE INSPIRE TO GO FOR THE INDUSTRIAL VISIT AND THE INSTITUTION HAS ITS COLLOBORATION WITH DIFFERENT ORGANIZATIONS FOR THE GAIN OF STUDENTS.
Admission of Students	THE COLLEGE HAS ITS COUNSELLING COMMITTEE WHICH DEALS WITH THE PROCESS OF ADMISSION

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	THE COLLEGE IN ITS HIERARCHY HAS A CHAIRMAN FOLLOWED BY PRINCIPAL AND ADMINISTRATOR WHICH LOOKAFTER THE ADMINISTRATION

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	WORKSHOP	CAPACITY BUILDING	13/07/2016	14/07/2016	30	9
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
WORKSHOP (CAPACITY BUILDING)	30	13/07/2016	14/07/2016	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
46	46	0	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES THE COLLEGE HAS ITS OWN ACCOUNTANT AND AUDITOR WHO PERIODICALLY DOES THE FINANCIAL AUCITING AND MAKE AUDIT REPORT

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC CELL
Administrative	No		Yes	GOVERNING BODY AND GOVERNING BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)THE PTM CELL CONDUCT THE PTM MEET ON REGULAR BASIS 2)THE PTM CELL PRODUCE AND TAKE THE FEEDBACK FORM THE PARENTS AND TAKE THEIR SUGGESTION 3)THE SUGGESTIONS ARE PRODUCED BEFORE THE IQAC MEET ,THE MANAGEMENT FOR COMPLAINCE

6.5.3 – Development programmes for support staff (at least three)

1)EPFO AND ESIC SCHEME ARE INTRODUCED FOR THE STAFF 2)THE WARDS OF THE STAFF ARE GIVEN SPECIAL CONCESSION IN THE FEES 3)FREE TRANSPORT FACILITY TO STUDENTS FORM OLD CAMPUS TO NEW
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)MORE EMPHASIS ARE GIVEN TO FACULTIES FOR DOING RESEARCH 2)MORE MOTIVATIONAL CLASS FOR STUDENTS 3)MORE USE OF ELECTRONIC DEVICE FOR THE BETTERMENT OF STUDENTS AND STAFF

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

SPECIAL GENDER EQUALITY CELL IS FORMED TO CONDUCT PROGRAM TO GIVE AN IDEA FOR THE PROPER COORDINATION AND GENDER EQUALITY	05/12/2016	06/12/2016	56	54
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
SPECIAL SESSIONS ARE TAKEN BY THE EXPERTS TO KNOWLEDGE ABOUT THE CONSCIOUSNESS OF ENVIRONMENT MOTIVATION ARE GIVEN TO THE STUDENTS FOR THE ECOSYSTEM .SPECIAL CLASS ARE TAKEN FOR THE ENERGY CONSERVATION.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Braille Software/facilities	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	05/12/2016	6	BLOOD DONATION	IMPORTANCE OF DONATING BLOOD	44
2016	1	1	15/12/2016	5	PLANTATION	AWARENESS ON ECOSYSTEM	86
2017	1	1	10/01/2017	3	AIDS AWARENESS	AIDS AWARENESS	88
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS	20/12/2016	THE INSTITUTIONS HAS ITS NSS AND CSS WING WHICH PROVIDES KNOWLEDGE ABOUT THE HUMAN ETHICS AND PROFESSIONAL ETHICS AND GAVE HANDBOOKS ALSO TO THE STUDENTS

YUVA MAHOTSAV	12/01/2017	THE STUDETS ARE SHOW ABOUT THE ROLE OF SWAMI VIVEKANAND AND HIS VALUES ABOUT LIFE ,HUMANITY RELIGION SPRITUALILSM ETC
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YUVA MAHOTSAVA	12/01/2017	12/01/2017	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)USE OF MUSHROOM CULTIVATION AND VERMICOMPOSTING(ORGANIC MANURE) 2)LECTURES ARE DONE FOR THE BIODIVERSITY 3)PLANTATION PROGRAM IS DONE EVERY YEAR 4)POLYTHENE FREE CAMPUS IS MADE AND FOLLOWED 5)ROLE OF ENVIRONMENT IN LIFE ,LECTURE DONE BY EMINENT PERSONALITIES

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)USE OF WASTE PAPER MANAGEMENT 2)USE OF VERMICOMPOSTING AND MAKING POLYTHENE FREE CAMPUS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://harishankargroup.com/college/downloads.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1)TO ACTIVATE FACULTIES AND STUDENTS TO PARTICIPATE IN ACADEMIC AND NON ACADEMIC ACTIVITIES 2)IT IS BEING DECIDED TO GIVE MORE FOCUS ON EQUAL OPPORTUNITY CELL WHICH IS MADE FOR BOTH STUDENTS AND STAFF. 3)TO START NEW COURSES AND NEW ADDON COURSES FOR THE COMING SESSION 4)TO INSPIRE THE STAFF TO PARTICIPATE IN NEW FTP ,WORKSHOPS, SEMINARS ETC 5)TO USE MORE SOFTWARES IN THE ACADEMIC AND NON ACADEMIC ACTIVITIES.

Provide the weblink of the institution

<https://harishankargroup.com/college/downloads.php>

8.Future Plans of Actions for Next Academic Year

“VISION ” Pt. Harishankar Shukla Smriti Mahavidyalaya aims to excel high in the noble field of education by providing excellent educational opportunities which are responsive to the needs of the community and help students to meet academic, economic, social, and environmental challenges and to become active participants in shaping the world of the future. “MISSION” “Vidya Dhanam Sarva Dhanam Pradhanam ” - Which means to spread the holy concept of education as we believe that this is the main asset which prevails with a person throughout the life and it provide all the significant provisions to get to all the required services and enhancing the criteria of a successful life. Pt. Harishankar Shukla Smriti Mahavidyalaya provides a safe, friendly, accessible environment where all students and community members may optimize their academic, personal career, and cultural development. As Pt. Harishankar Shukla Smriti Mahavidyalaya continues to advance as a dynamic center for life-long learning, we will: ? Develop a system for conscious, consistent and catalytic improvement in the overall performance of

the students for the welfare of the society. ? Offer technological services and support for students, faculty, and staff ? Deliver programs to improve basic Math, English, Reading, IT, Communication, and Soft Skills in addition to the prescribed syllabus ? Furnish support services for the intellectual and personal development of all students, including opportunities to participate in campus governance ? Foster a comprehensive and enriching program of extracurricular activities ? Conduct community education programs that encourage learning at every stage of life ? Award occupational certificates and degrees for career preparation and advancement ? Administer customized training programs for business and industry ? Increase career development support for students, faculty, and staff through career exploration, counseling, job preparation, job opportunities, and academic and classified staff development "Objectives" "Enriching the Youth for Integral Transformation" with a theme "Vidya Dhanam Sarva Dhanam Pradhanam" The main objective of our college is to spread the holy concept of education as we believe that this is the main asset which prevails with a person throughout the life and it provide all the significant provisions to get to all the required services and enhancing the criteria of a successful life.