



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PT. HARISHANKAR SHUKLA MEMORIAL COLLEGE
Name of the head of the Institution		Dr. Mamta Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07712285244
Mobile no.		9893111644
Registered Email		college.harishankar95@gmail.com
Alternate Email		dr.mamtasharmaraipur@gmail.com
Address		Main Road, kachna
City/Town		Raipur
State/UT		Chhattisgarh
Pincode		492007
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Sanjay Awasthi
Phone no/Alternate Phone no.	07712972745
Mobile no.	9425021718
Registered Email	college.harishankar95@gmail.com
Alternate Email	awasthi_sanjay@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://harishankargroup.com">http://harishankargroup.com</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://harishankargroup.com/college/downloads.php">http://harishankargroup.com/college/downloads.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.05	2016	05-Nov-2016	04-Nov-2021

### 6. Date of Establishment of IQAC

12-Apr-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
GUEST LECTURE	03-Aug-2017 1	169
GUEST LECTURE	28-Sep-2017 1	249

GUEST LECTURE	28-Aug-2017 1	70
GUEST LECTURE	09-Sep-2017 1	165
GUEST LECTURE	06-Dec-2017 1	156
GUEST LECTURE	14-Dec-2017 1	170
MUSHROOM CULTIVATION TRAINING	13-Dec-2017 1	56
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) TO CONDUCT STATE LEVEL WORKSHOP 2) TO VIEW THE PROCESS OF DIFFERENT IQAC CELLS  
3) TO GIVE MORE STRESS ON ECOFRIENDLY CAMPUS 4) TO PURCHASE MORE BOOKS 5) TO PURCHASE MORE EQUIPMENTS FOR THE LABS

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
TO CONDUCT STATE LEVEL WORKSHOP	SUCCESSFULLY DONE
TO PURCHASE BORE BOOKS	BOOKS OF SCIENCE ARE PURCHASED
TO PURCHASE MORE EQUIPMENTS	EQUIPMENTS PURCHASED
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, the college has its own management information system where we have different tiers of information by different levels from faculties to head of department and then finally to the management

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the courses taught in the college are affiliated to Pt. Ravishankar Shukla University, Raipur, and therefore all the departments are bounded to implement the prescribed syllabus. The faculty members draw a detailed timetable to deploy the number of lectures for each unit to be taught. The teachers take utmost care in completing the syllabus in time with curriculum assessment of students through class tests, presentations, and internal exam. Doubt clearance class is a part of routine Time Table.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction

ability/entrepreneurship

Development

**No Data Entered/Not Applicable !!!****1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Computer Science	23/06/2018
BSc	computer Science	24/01/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college has Six Departments and all the departments take individual feedback. The feedback is of five types. (a) Teachers feedback for College. (b) Student's feedback for College. (c) Student's feedback for Teachers. (d) Alumni feedback for college. Parent's feedback for college All the feedbacks are manually collected through Printed questionnaire, where in the individual has

to mark his opinion regarding particular facility, and the feedback cell makes an analysis on the same. The analysis report is submitted to the IQAC cell at the end of each session. The analysis report of feedback cell for session 2017-18 is as : 1. Feedback report of Teachers for college - Teachers are highly satisfied with the facilities provided by the college management like safety through 24 hours CCTV surveillance, free WIFI, well equipped library, Parking facility etc but they have complaints for a few like toilet cleanliness, canteen facilities and increase in number of cultural activities, so that enthusiastic environment remains for ever. 2. Students feedback for college - Students are satisfied with the facilities provided by the college management like free WIFI, well equipped library, lightening arrangement, auditorium etc. except for a few factors like teachers support for students in Science and physical education department, facility of PG courses in the college, lack of recreational activities, and they also demanded the cementing of the approach road of college from the main road. 3. Students feedback for Teachers - An individual analysis was made for all department teachers where in the students are highly satisfied with the performance, units covered, subject knowledge, punctuality, teaching through PPT etc of Commerce department, Management department, Physical education Department and Computer Science department. Whereas the students of Science and education department seek problems in Punctuality, teaching through PPT, units covered etc which needs to be redressed by proper instructions by the Principal to the teachers of the concerned department. 4. Alumni feedback for College - In the Alumni meet organized at the college the Alumnis participated with great enthusiasm and shared their journey through college. Their feedback was more on the positive aspects like development of college, entry of new faculties, their pioneers the old teachers were there to feel them more enthusiastic. They saw the auditorium, well ventilated and spacious classrooms, huge computer lab, library equipped both with Books and e- books. Overall their feedback was completely of positive aspects. 5. Parents feedback for college - The parents were highly satisfied with the teaching learning pattern of the college, the facilities and other activities performed all round the year.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	240	108	122
BPed	PHYSICAL EDUCATION	100	76	60
MEd	EDUCATION	100	61	56
BEEd	EDUCATION	200	200	130
PGDCA	COMPUTER APPLICATION	90	90	87
BCA	COMPUTER APPLICATION	90	90	85
MCom	COMMERCE	100	64	58
BCom	COMMERCE	600	543	561

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	981	299	34	45	12

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	100	6	6	6
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

THE COLLEGE HAS ITS OWN SYSTEM OF MENTORING AS BY DIFFERENT CLUBS AND BY DIFFERENT GROUPS THE COLLEGE PROVIDE THE PROCESS OF MENTORING. THE FACULTIES AND THE OTHER EXPERTS ARE INVITED TO DO THE MENTORING TO STUDENTS

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1280	35	1:50

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	5	0	5	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

THE INSTITUTIONS HAS MADE REFORMS BY CONDUCTING THE UNIT TESTS ON REGULAR BASIS AND AS PER THE MARKS OBTAINED THE INTERNAL MARKS ARE GIVEN THE INTERNAL ASSESSMENT MARKS ALONG WITH PRESENTATION MAKES THE STUDENT TO BECOME MORE EFFICIENT

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

AS PER THE UNIVERSITY ACADEMIC CALENDER THE COLLEGE PREPARE ITS OWN ACADEMIC CALENDER AND WITH THE CONCERN OF DIFFERENT DEPTS AND CELLS THE INSTITUTIONS EXECUTE THE FEASIBILITY OF SESSION

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://harishankargroup.com/college/downloads.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://harishankargroup.com/college/downloads.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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## 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>54</b>	<b>12</b>	<b>00</b>

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC CAMP	NCC	2	31
PLANTATION	NSS	6	51
BLOOD DONATIONNSS	NSS	5	65
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	0	0
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
BLOOD DONATION	65	SELF	1
PLANTATION	51	SELF	3
CAMP	31	NCC	3
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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participated under MoUs

No Data Entered/Not Applicable !!!

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1557340	1557340

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NLIST	Fully	2018	2018
SOUL	Fully	2014	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	91	76	2	2	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	91	76	2	2	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CULTURAL	<a href="http://harishankargroup.com/college/downloads.php">http://harishankargroup.com/college/downloads.php</a>
ACADEMIC	<a href="http://harishankargroup.com/college/downloads.php">http://harishankargroup.com/college/downloads.php</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
955533	955533	1440692	1440692

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

AN ANNUAL PHYSICAL VERIFICATION IS DONE FOR LIBRARY, ELECTRONIC ITEMS, FURNITURES AND OTHER SUPPORT FACILITIES AND ACCORDING TO NEED THE PROPOSAL IS PUT BEFORE THE MANAGEMENT

<http://harishankargroup.com/college/downloads.php>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FINANCIAL BENEFIT TO STUDENTS	26	125000
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	10/12/2018	30	RSU
SPOKEN ENGLISH	26/12/2018	19	SELF
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI PRUDENTIAL	49	3	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	NATIONAL	7
SPORTS	STATE/ INTERCOLLEGE	19
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
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**No Data Entered/Not Applicable !!!**

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE COLLEGE HAS A STUDENT COUNCIL INWHICH THE STUDENTS AND THE FACULTIES ARE THE MEMBERS WHICH LOOK AFTER THE ACADEMIC ,CULTURAL,SPORTS ACTIVITIES ACROSS THE YEAR

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

THE NAME OF THE ALUMNI ASSOCIATION IS PT .HARISHANKAR SHUKLA ALUMNI WELFARE ASSOCIATION WHICH IS A REGISTERED SOCIETY AND HAS MEMBERS FROM DIFFERENT YEAR ALONG WITH THE FACULTIES.THE MAIN TASK IS TO GIVE A WELFARE SCHEME TO THE ALUMNIES AND OTHER NEEDY AND TO ORGANIZE MEET

5.4.2 – No. of enrolled Alumni:

123

5.4.3 – Alumni contribution during the year (in Rupees) :

7667

5.4.4 – Meetings/activities organized by Alumni Association :

2 IN YEAR

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

THE COLLEGE MANAGEMENT HSA MADE 6 DEPARTMENTS AND EACH DEPARTMENT HAS ITS OWN HHOD,STAFF AND LIBRARY. THE IQAC HAS MADE DIFFERENT CELLS WITH INCHARGE WHO ARE TAKING CARE OF THEIR CELL FUNCTIONING

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	THE SELECTION IS MADE AS PER NORMS OF UNIVERSITY AND AFTER CLEARING THE DEMO.
Research and Development	THE FACULTIES AND THE STUDENTS ARE MOTIVATED FOR DOING RRESEARCH
Industry Interaction / Collaboration	THE STUDENTS ARE GIVE N EXPOSURE OF INDUSTRIAL VISIT TO LEARN THE PRACTICAL ASPECT.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	THE COLLEGE HAS A PLANNING BOARD WHICH ALONG WITH IQAC MAKE PLANNING
Administration	THE ADMINISTRATION IS DONE BY THE ADMISTRATOR ALONG WITH THE PRINCIPAL ,HOD AND THE DIRECTOR

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	3	26

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE COLLEGE HAS ITS OWN SUDIT SYSTEM ACCORSING TO WHICH THE INTERNAL AND THE EXTERNAL (CA) AUDIT IS DONE AND ON THE BASIS OF AUDIT AUDIT REPORT IS PREPARED.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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6.4.3 – Total corpus fund generated

00
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC CELL
Administrative	No		Yes	COLLEGE MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)THE PTM CELL CONDUCT PTM MEEETING ON PERIODIC BASIS 2)THE PARENTS ALONG WITH THE STUDENTS ARE INVITED TO VISIT IN THE MEETING FORA THE INTERNACTION WITH THE FACULTIES . 3) THE COLLEGE MANAGEMENT ALSO PARTICIPATE IN THE MEETING AND NECESSARY ACTIONS ARE TAKEN AS PER MEETING.
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6.5.3 – Development programmes for support staff (at least three)

1)EPFO SCHEME IS BEING TO STAFF 2)ESIC SCHEME IS GIVEN TO STAFF 3)FEES DISCOUNT AND OTHER FACILITIES ARE GIVEN TO STAFF FOR THEIR WARDS
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)MORE PARTICIPATION OF MANAGEMENT HAS BEEN STARTED FOR THE BENEFIT OF STAFF AND STUDENTS 2)MOR FOCUS ARE GIVEN TO STAFF TO DO RESEARCH WORK 3)MORE GUEST LECTURES ARE ORGANIZED
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
SPECIAL OPPORTUNITY CELL HAS ORGANIZED PROGRAM TO CONDUCT GENDER EQUALITY IN WHICH BOTH BOYS AND GIRLS ARE BENEFITTED	16/01/2018	17/01/2018	112	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CONSTITUTION DAY	26/11/2018	THE STUDENTS RE GIVEN THE IDEA OF OUR CONSTITUTION ACCORDING TO WHICH THEY ARE GUIDED TO LIVE AND PERFORM THEIR DUTIES AND RIGHTS

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste paper management - All the departments of the college are instructed not to throw the one sided printed waste paper in the dustbin. Else one side blank papers of all the departments is submitted weekly with the computer science department, where this department with the help of SHG members give these papers into the binding to form a note - book. These notebooks are

distributed to the children of weaker section of the society which is further used by them for educational purposes. Some of the waste paper is used by the departments

2. Biological waste disposal- A Mushroom Cultivation unit, a worm compost unit are installed in the college campus for biological waste processing. The college also has an animal house where cattles are there. The cow dung is collected in a ground pit on daily basis and organic manure is prepared from it through natural process. This manure is used in the cultivation purposes.

3. Polythene free campus - The College tries to make its people responsible to make the college campus polythene free. This is constantly monitored and reviewed by the SHG cell. This is a successful attempt from institutional point of view as now our whole campus is polythene free.

4. Tree plantation is done on a regular basis in and around the college campus. The SHG group members, student council members and its volunteers undertake tree plantation as a part of their regular activities. Tree plantation has been done in the new campus of the college The SHG volunteers take regular part in the tree plantation activities at the District level also.

5. Energy conservation The college has a lot of electrical equipments which require regular power supply. To reduce our consumption of electricity, we have kept away the ordinary bulbs in the campus and have resorted to CFL lights. We have the culture of using energy in a thrifty manner that all the unnecessary connections are disconnected after the class hours and during holidays. Our office monitors that no lights, fans or air conditioners work during off hours and thus we reduce our electricity consumption. Besides, the college plans to harvest solar energy for the functioning of the college. For which the college has planned to install solar panels in future and will be in concern with the CREDA (A UNIT OF GOVERNMENT OF CHHATTISGARH).

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Training to tribal people - The College in association with an NGO OSHIN has introduced participatory session for the students of college to give training to the tribal people. Both the college and the NGO work together and perform various activities like, mushroom cultivation, vermicomposting by which the tribal and poor people gets livelihood. This joint effort has resulted in the all round development of the tribal people of the town where our students visited.

2. SAHODRA DEVI SMRITI SEVA SAMITI - The college in association with Sahodra Devi Smriti Sewa Samiti which is a registered body Run a "SAHODRA ASHRAM" for the welfare of senior citizens which is sponsored by social welfare department, Govt. of C.G. this ashram upholds different medical facilities for the senior citizens through homeopathy and physiotherapy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://harishankargroup.com/college/downloads.php>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

THE INSTITUTIONS IS SITUATED IN A STATE WHICH IS FORMED ONLY 20 YEARS AGO AND IS RICH WITH TRIBAL CULTURE THE VISION IS MADE TO TAKE CARE OF THOSE WHO ARE DEVOID OF STUDIES AND A MISSION IS FRAMED ACCORDING TO IT. ALONG WITH THIS VARIOUS SPORTS, CULTURAL, ACADEMIC FACILITIES ETC ARE ALSO TAKEN CARE OF.

Provide the weblink of the institution

<http://harishankargroup.com/college/downloads.php>

## 8.Future Plans of Actions for Next Academic Year

To activate faculties and students to participate in academic programs Equal Opportunity Cell ( EOC) Redesigning of Website Introduction of New courses and extension of old course Appointment of Teachers under Section 28 Restructuring IQAC Report of development of different Cells To motivate faculties and staff for research work To give more weight age to underprivileged students