



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PT. HARISHANKAR SHUKLA MEMORIAL COLLEGE
Name of the head of the Institution		DR.MAMTA SHARMA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07712285244
Mobile no.		9893111644
Registered Email		college.harishankar95@gmail.com
Alternate Email		dr.mamtasharmaraipur@gmail.com
Address		MAIN ROAD KACHNA, RAIPUR(C.G.)
City/Town		RAIPUR
State/UT		Chhattisgarh
Pincode		492007
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DR. SANJAY AWASTHI
Phone no/Alternate Phone no.	07712285244
Mobile no.	9425021718
Registered Email	college.harishankar95@gmail.com
Alternate Email	awasthi_sanjay@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://harishankargroup.com">http://harishankargroup.com</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://harishankargroup.com/college/downloads.php">http://harishankargroup.com/college/downloads.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.05	2016	05-Nov-2016	04-Nov-2021

### 6. Date of Establishment of IQAC

07-Apr-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PURCHASE OF NEW BOOKS	20-Sep-2018 4	500
STATE LEVEL WORKSHOP ON	14-Feb-2018 16	477

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

**No Files Uploaded !!!**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) PLAN FOR NEW ADMISSION 2) REVIEW OF IQAC CELL 3) PERMISSION OF SOFTWARE 4) PURCHASE OF NEW BOOKS 5) TO REVIEW OF STATE LEVEL WORKSHOP.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
TO ORGANIZE ALUMNI MEET	ORGANIZED
TO RECRUIT MORE FACULTY	UNDER PROCESS
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
governing body	15-Mar-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has developed a governing body which look after quality mechanism of the institution. It take cares of all the IQAC cell, different committees along with academic, social , cultural and non academic activities.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, The institution has the mechanism for well planned curriculum delivery and documentation. The inst. has different courses in the field of commerce, management, computer science, education , physical education and science. The institution follows academic calendar according to which time tables are made and are executed. All the planning are made a per the syllabus and curriculum for the betterment of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	PG DIPLOMA IN YOGA	23/06/2018	7	YES	YES

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	COMPUTER SCIENCE	23/06/2018
MSc	COMPUTER SCIENCE	06/02/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	137

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SPOKEN ENGLISH	02/07/2018	80
HARDWARE NETWORKING	02/07/2018	20
COOKING CLASS	10/07/2018	52
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	PROJECT	35
BCA	PROJECT	10
PGDCA	PROJECT	88
MCom	PROJECT	23
BEd	PRACTICE TEACHING	92
BEd	OBSERVATION CLASSES	94
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Separate formats are used to take feedback from students, teacher , alumni, employees and parents to answer the question and according to the feedback analysis is done and is used for future planning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BCom	COMMERCE	600	555	487
MCom	COMMERCE	100	55	49
BCA	COMPUTER APPLICATION	90	61	48
PGDCA	COMPUTER APPLICATION	90	90	83
PGDYED	YOGA EDUCATION	30	35	30
BBA	MANAGEMENT	180	117	114
BEd	EDUCATION	200	140	125
MEd	EDUCATION	100	26	26
BPED	PHYSICAL EDUCATION	100	54	45
BSc	SCIENCE	240	180	159
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	816	348	34	34	12

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	100	6	6	6

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

THE COLLEGE HAS DIFFERENT MENTOR, MENTEE CLUB IN THE NAME OF FW TAYLOR CLUB, CHARLES BABBAGE CLUB ETC. IN WHICH THE FACULTIES PLAYS A ROLE OF MENTOR AND STUDENTS ARE MENTEE. THE MAIN ROLE OF THE CLUB IS TO GUIDE THEM RELATED TO THE ACADEMIC AND NON ACADEMIC ACTIVITIES WHICH IS HELPFUL IN MAKING THEM VIABLE PROFESSIONS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1164	34	1:50

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	6	0	6	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

THE INSTITUTIONS HAD MADE THE REFORMS BY CONDUCTING UNIT TEST ON REGULAR BASIS AND ACCORDING TO THE MARKS OBTAINED IN UNIT TEST, THE INTERNAL ASSESSMENT MARKS ARE GIVEN. THE INTERNAL ASSESSMENT MARKS ALONG WITH REGULAR PRESENTATION ENABLES THE STUDENT TO BECOME MORE EFFICIENT.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR IS MADE BY THE CELL IN WHICH THE INCHARGE AND THE MEMBER AFTER DISCUSSION WITH DIFFERENT DEPARTMENTS MAKE THE CALENDERS AND ACCORDING TO WHICH THE EVENTS, THE CLASSES AND THE EXAMINATIONS ARE CONDUCTED. THE INSTITUTIONS FOLLOW THE ACADEMIC CALENDAR AND IT MATCHES WITH THE ACADEMIC CALENDAR OF UNIVERSITY.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://harishankargroup.com/college/downloads.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://harishankargroup.com/college/downloads.php>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>40</b>	<b>13</b>	<b>01</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	



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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	13	0	0

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION	NSS	3	55
PLANTATION	NSS	5	40
NCC CAMP	NCC	2	29

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION	NSS	BLOOD DONATION	3	55
PLANTATION	NSS	PLANTATION	5	40

NCC CAMP	NCC	CAMP	2	29
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NLIST	Fully	2018	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.SANJAY AWASTHI	SWAYAM	NMEICT	12/08/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	91	76	2	2	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>91</b>	<b>76</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CULTURAL	<a href="http://harishankargroup.com/college/downloads.php">harishankargroup.com/college/downloads.php</a>
ACADEMIC	<a href="http://harishankargroup.com/college/downloads.php">harishankargroup.com/college/downloads.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

AN ANNUAL PHYSICAL VERIFICATION IS DONE FOR LIBRARY, ELECTRONIC EQUIPMENTS, FURNITURES ETC AND SUPPORT FACILITIES AND ACCORDING TO NEED, CONDITIONS AND REQUIREMENTS THE PROPOSAL IS PUT BEFORE THE MANAGEMENT
<a href="http://harishankargroup.com/college/downloads.php">harishankargroup.com/college/downloads.php</a>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	02/07/2018	30	RSU
Spoken English	02/07/2018	50	SHG
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
J.K. WHITE CEMENT	15	1	00	0	0
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	NATIONAL	4
SPORTS	STATE13	13
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE COLLEGE HAS A STUDENT COUNCIL IN WHICH STUDENTS AND A FACULTY ARE THE MEMBERS WHICH LOOKAFTER THE ACADEMIC,SPORTS,CULTURAL ACTIVITIES OF THE COLLEGE ACROSS THE YEAR

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

THE NAME OF THE ALUMNI ASSOCIATION IS PT.HARISHANKAR SHUKLA ALUMNI WELFARE ASSOCIATION WHICH IS REGISTERED UNDER FARMS AND SOCIETY ACT AND WORKS FOR THE BENEFIT OF ALUMNI .THE MEMBERS ARE FACULTY AND ALUMNI

5.4.2 – No. of enrolled Alumni:

154

5.4.3 – Alumni contribution during the year (in Rupees) :

13750

5.4.4 – Meetings/activities organized by Alumni Association :

2 IN YEAR

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1)THE COLLEGE MANAGEMENT HAS MADE SIX DEPARTMENT AND EACH DEPT.HAS ITS OWN HOD WHO IS RESPONSIBLE FOR TAKING CARE OF THE RESPECTIVE DEPT. 2)THE IQAC HAS MADE DIFFERENT CELLS AND EACH CELL HAS ITS INCHARGE WITH MEMBERS WHO ARE RESPONSIBLE FOR TAKING CARE OF THE FUNCTION OF THAT CELL

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	EACH RECRUITMENT HAS BEEN MADE AS PER NORMS AND AFTER THE DEMO PROCESS
Library, ICT and Physical Infrastructure / Instrumentation	THE LIBRARY IS EQUIPPED WITH SOUL AND NLIST

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	THE IQAC ALONG WITH THE MANAGEMENT HELPS IN DETERMIING THE PLAN FOR THE SESSION
Student Admission and Support	ONLINE ADMISSION IS DONE WITH SPECIFIC SOFTWARE
Examination	EXAM CELLS ARE MADE WHO TAKES CARE OF THE ANNUAL,SEMESTER AND SUPPLIMENTARY EXAM

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	0	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	392

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE COLLEGE HAS ITS OWN AUDITING SYSTEM ACCORDING TO WHICH THE INTERNAL AND EXTERNAL AUDIT IS DONE .THE CA AUDIT IS ALSO DONE ON REGULAR BASIS .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DIFFERENT IQAC CELL AND GOVERNING BODY	Yes	IQAC CELL
Administrative	Yes	GOVERING BODY	Yes	COLLEGE MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) THE PTM CELL CONDUCT PARENTS TEACHER MEETING ON REGULAR BASIS 2)THE PARENTS ARE INVITED FOR THE FEEDBACK TO THE INSTITUTION,STUDENT,FACHULTY ETC 3)THE PTM CELL TAKES SUGGESTIONS FROM THE PARENTS REGARDSING THE IMPROVEMENT OF INSTITUTION.

6.5.3 – Development programmes for support staff (at least three)

1)EPFO SCHEME IS BEING GIVEN 2)ESIC BENEFIT IS GIVEN 3)FINANCIAL SUPPORT IS GIVEN TO THE STAFF IN THE FORM OF ADMISSION OF THEIR WARDS,AND OTHER SUPPORT 4)ADVANCE FACILITY IS GIVEN TO STAFF IN THE FORM OF FINANCIAL SUPPORT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)MOTIVATIONAL CLASSES ARE STARTED 2)MORE DEPARTMENTAL CLUBS ARE MADE 3)ONLINE ADMISSION IS STARTED

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SPECIAL OPPORTUNITY CELL HAS ORGANIZED PROGRAM TO CONDUCT GENDER EQUITY IN WHICH BOTH BOYS AND GIRLS ARE BENEFITTED	10/12/2018	11/12/2018	125	125

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

SPECIAL SESSION AND GUEST LECTURE ARE CONDUCTED FOR ENVIRONMENT CONSCIOUSNESS AND EACH YEAR PLANTATION IS DONE FOR MAKING THE CAMPUS ECOFRIENDLY. THE CAMPUS IS MADE POLYTHENE FRIENDLY

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness



Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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**No Data Entered/Not Applicable !!!**

[View File](#)

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
PLANTATION	30/08/2019	THE STUDENTS ARE MOTIVATED TO PARTICIPATE MORE TOWARDS PLANTATION AND THE ROLE OF ENVIRONMENT AND ITS SAFETY
REPUBLICDAY	26/01/2019	THE STUDENTS ARE MOTIVATED TO KNOW THE VALUES OF NATIONALISM AND PATRIOTISM AND THEIR CONTRIBUTION FOR THE NATION BUILDING

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
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**No Data Entered/Not Applicable !!!**

[View File](#)

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1) POLYTHENE FREE CAMPUS IS MADE BY EDUCATING THE STUDENTS TO KNOW THE CONCEPT OF HAZARDOUS NATURE OF POLYTHENE 2) PLANTATION PROGRAM IS DONE WITH THE HELP OF NSS AND SHG CELL 3) SPECIAL LECTURES ARE DONE BY EMINENT ENVIRONMENTALISTS TO GIVE KNOWLEDGE OF ECOSYSTEM 4) A SEPARATE LECTURE ON BIODIVERSITY IS DONE 5) USE OF VERICOMPOST AND MUSHROOM CULTIVATION IS MADE TO STUDENTS BY DIFFERENT EXPERT

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

1) USE OF WASTE PAPER FOR LOCAL PURPOSE 2) POLYTHENE FREE CAMPUS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://harishankargroup.com/college/downloads.php>

**7.3 – Institutional Distinctiveness**

**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

THE MAIN VISION OF THE INSTITUTIONS IS TO MAKE STUDENTS MORE EQUIPPED WITH THE JOB ORIENTED COURSES IN THE TRIBAL AREA OF CHHATTISGARH BY MAKING THEM MORE AWARE WITH THE LATEST TECHNOLOGY, IT, ENVIRONMENT ETC. BY LOOKING IN ALL THE FACTS REGULAR UPDATION AND UPGRADATION OF NEW COURSES ETC ARE DONE.

Provide the weblink of the institution

<https://harishankargroup.com/college/downloads.php>

### **8.Future Plans of Actions for Next Academic Year**

1) TO ACTIVATE FACULTIES AND STUDENTS TO PARTICIPATE IN ACADEMIC AND NON ACADEMIC PROGRAMS. 2)TO GIVE MORE EMPHASIS ON THE WORKING OF EQUAL OPPORTUNITY CELL. 3)ADDING NEW FEATURES TO THE WEBSITE 4)INTRODUCTION OF NEW COURSES AND EXTENSION OF OLD COURSES. 5)TO CONDUCT MORE SEMINARS,WORKSHOPS,FTP ETC